



YEAR ONE

Welcome to the new school year, we look forward to meeting you throughout the year. Please feel free to contact us if at any time you wish to discuss something about your child.

The following information highlights the basis of the programmed activities for Year One throughout the term. This term we will have a focus on cooperation and helping others.

General Information

- **Homework** – Term 1: Guided by our school policy we have set:
 - **Reading:** Personal Reading Monday to Thursday, children can change readers as regularly as they wish. Due Fridays.
 - **Projects/Home help:** From time to time we may set an extra project to support classroom learning and this will require adult support.
 - **Communication:** Classroom teachers are the best first point of contact for classroom and learning issues. Should you need to speak to us about any concerns we are more than happy to do this, as communication is key to our school and home partnership. Some discussions need time and our full attention, and to this end we do ask that you make a time to meet with us or phone us (a message can be left with Linda and we will return your call as soon as possible). Please note we will try our best to answer emails in a timely manner but to be fair to our families we do not always get to our emails out of work hours.
 - **Absences: Just a reminder that although the phone call to let us know that your child will not be at school is a wonderful courtesy, we require an email sent directly to both of us if possible. Nikki.dwyer@cg.catholic.edu.au and judy.elliott@cg.catholic.edu.au**
 - **Library** borrowing – Tuesdays
 - **Sport days** - Tuesdays and Thursdays (Soccer clinics will begin from Week 6 onwards on Tuesday)
- Reporting:**
- Overviews go home and Parent Information Night– Week Two
 - Parent Teacher meeting – Week 6, 10,11,12 March (This can involve the **student, parent and teacher** or just the parents and teacher, and is an opportunity to set learning goals.)

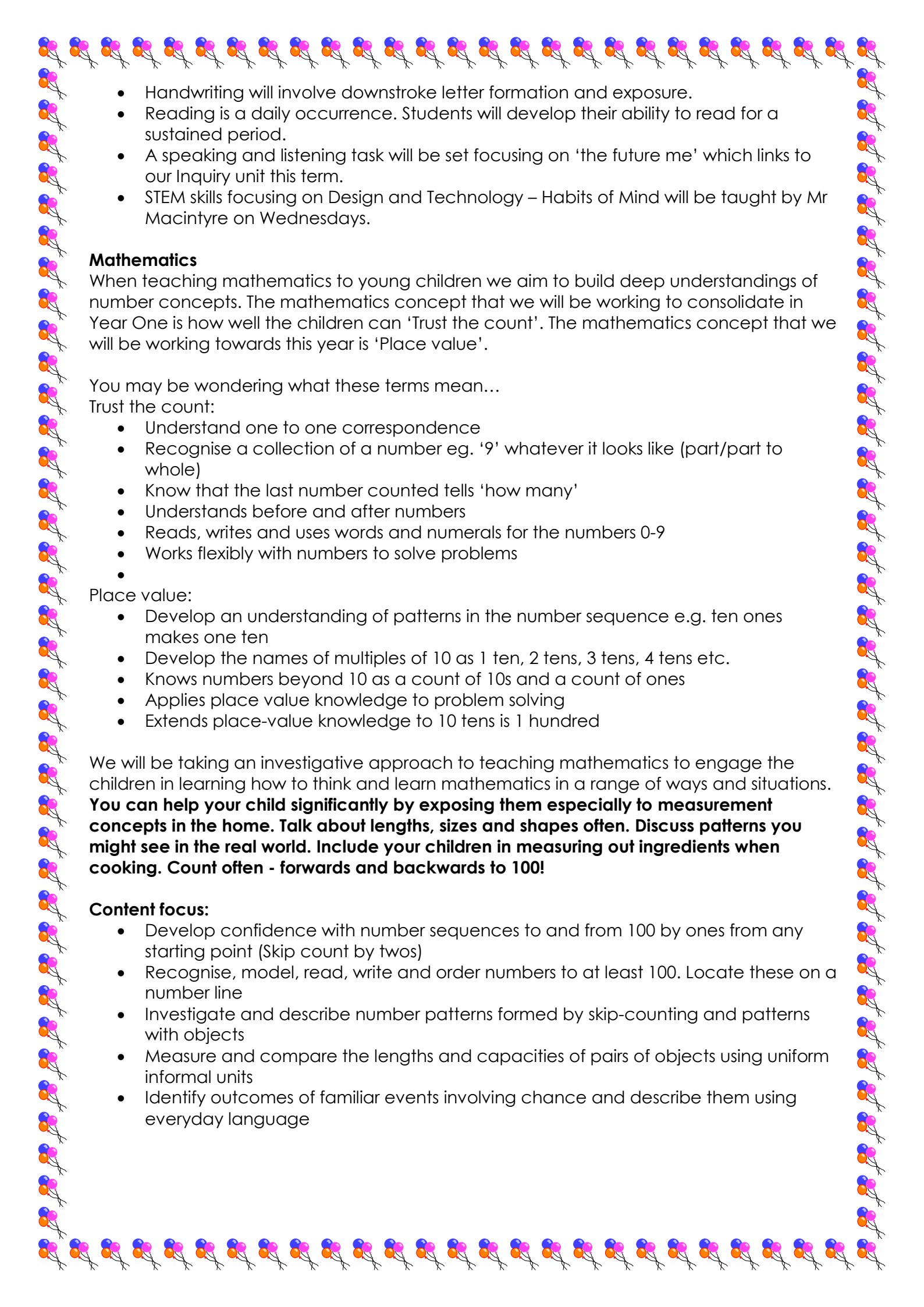
Overview of Learning for Term 1

Religious Education

We will be exploring the idea of being 'the Light' for others, and then we will delve into the unit 'God's word in action'. One of our inquiry questions is: How do stories of the past tell us about God? We will also focus on the concepts of respect and friendship to help the children to develop their awareness of others and how they can be a good friend.

English

- This term Year One will investigate a range of text types such as recounts, letters, reports and journal writing.
- Grammar focuses on the use of capital letters, full stops and correct tense. There will be an emphasis on language features such as 'wow' words.
- For Spelling, we will be following the Soundwaves program, with a new sound focus each week. Please note that we will be working with the children to understand the correlation between the sound and the letter/s that represent these sounds.

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- Handwriting will involve downstroke letter formation and exposure.
 - Reading is a daily occurrence. Students will develop their ability to read for a sustained period.
 - A speaking and listening task will be set focusing on 'the future me' which links to our Inquiry unit this term.
 - STEM skills focusing on Design and Technology – Habits of Mind will be taught by Mr Macintyre on Wednesdays.

Mathematics

When teaching mathematics to young children we aim to build deep understandings of number concepts. The mathematics concept that we will be working to consolidate in Year One is how well the children can 'Trust the count'. The mathematics concept that we will be working towards this year is 'Place value'.

You may be wondering what these terms mean...

Trust the count:

- Understand one to one correspondence
- Recognise a collection of a number eg. '9' whatever it looks like (part/part to whole)
- Know that the last number counted tells 'how many'
- Understands before and after numbers
- Reads, writes and uses words and numerals for the numbers 0-9
- Works flexibly with numbers to solve problems
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Place value:

- Develop an understanding of patterns in the number sequence e.g. ten ones makes one ten
- Develop the names of multiples of 10 as 1 ten, 2 tens, 3 tens, 4 tens etc.
- Knows numbers beyond 10 as a count of 10s and a count of ones
- Applies place value knowledge to problem solving
- Extends place-value knowledge to 10 tens is 1 hundred

We will be taking an investigative approach to teaching mathematics to engage the children in learning how to think and learn mathematics in a range of ways and situations.

You can help your child significantly by exposing them especially to measurement concepts in the home. Talk about lengths, sizes and shapes often. Discuss patterns you might see in the real world. Include your children in measuring out ingredients when cooking. Count often - forwards and backwards to 100!

Content focus:

- Develop confidence with number sequences to and from 100 by ones from any starting point (Skip count by twos)
- Recognise, model, read, write and order numbers to at least 100. Locate these on a number line
- Investigate and describe number patterns formed by skip-counting and patterns with objects
- Measure and compare the lengths and capacities of pairs of objects using uniform informal units
- Identify outcomes of familiar events involving chance and describe them using everyday language



Inquiry

Our Inquiry focus this term is based on PDHPE – Personal Development/Health/Physical Education. Our main question that we are addressing is: How do I grow and change? We will investigate the social, emotional, physical and spiritual growth of the children, which will focus on being responsible for our actions, emotions and belongings, expressing our emotions clearly and how we can do that, staying safe by responsible risk taking, making healthy choices in the food we eat, and developing our experience, knowledge and relationship with God.

Events this Term

- Parent Information Night – 11 February @ 6pm
- Opening School Mass – Thursday, 13 February at **12 noon**
- Shrove Tuesday 25 February
- **Ash Wednesday Mass – Wednesday, 26 February @ 12 noon led by Year 1**
- Canberra Day Public Holiday - 9 March
- Parent Teacher meetings – 10,11,12 March (Tues/Wed/Thurs)
- Soccer Clinics Weeks 6 – 10 on Tuesdays
- Athletics Carnival 11 March (Wednesday)
- School Photos 30 March (Monday)
- Stations of the Cross – Thursday, 9 April at noon.
- Term 1 is complete on Thursday 9 April
- Term 2 begins on Monday 27 April.

Regards,

Nikki Dwyer (Mon/ Tues/Wed) and Judy Elliott (Thurs/Fri)
Year 1 Classroom Teachers
St. Bede's Primary School

Contact details for absences, messages etc.

Nikki.dwyer@cg.catholic.edu.au

judy.elliott@cg.catholic.edu.au